






# Tolworth Girls' School Curriculum Map

## Y9 French 2023 - 2024



Y9 GCSE: AQA	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
6 Hours Per Fortnight   <b>Brief Overview:</b>    students will have a more in-depth knowledge of GCSE topics based on the practices of recycling and retrieval  Students can express themselves using basic grammatical skills (5 tenses) as well beginning to master more complex structures	<b>Theme 1/ Topic 1– Identity and relationships with others</b>	<b>Theme 1/ Topic 1– Identity and relationships with others</b>	<b>Theme 1/ Topic 2 Healthy Living and Lifestyle</b>	<b>Theme 1/ Topic 2 Healthy Living and Lifestyle</b>	<b>Theme 2 / Topic 1 free-time Activities</b>	<b>Theme 2 / Topic 1 free-time Activities</b>
	<b>Knowledge</b> •Relationships with family and friends	<b>Knowledge</b> •Marriage and partnership	<b>Knowledge</b> •Learn body parts and common illnesses •Describe what you should do/ will do to be healthier •Talk about dangers of alcohol, drugs, smoking and vaping.	<b>Knowledge</b> •Learn body parts and common illnesses •Describe what you should do/ will do to be healthier •Talk about dangers of alcohol, drugs, smoking and vaping.	<b>Knowledge</b> •Discuss the benefits of doing sports	<b>Knowledge</b> •Revisiting and consolidating knowledge from KS3 including talking about what you do in your free time -TV, film and books.
	<b>Skills</b> •Reflexive verbs •Revisit adjectival agreement •Re-visit <b>4 tenses – past/ present/ future/ conditional</b>	<b>Skills</b> •Re-visit <b>4 tenses – past/ present/ future/ conditional</b> •Use of complex structures – <b>Quand j'étais plus jeune ...</b>	<b>Skills</b> •À + definite article •Comparative structures • <b>Conditional tense</b> • <b>Justified opinions</b> •Using <b>present, past imperfect and future</b> tenses • <b>Use of complex structure j'ai l'intention de ..</b>	<b>Skills</b> •À + definite article •Comparative structures • <b>Conditional tense</b> • <b>Justified opinions</b> •Using <b>present, past imperfect and future</b> tenses • <b>Use of complex structure j'ai l'intention de ..</b>	<b>Skills</b> • <b>Using opinions and justifications</b> • <b>Use the simple future and near future</b> to describe resolutions to stay in shape in the future •Discuss the topic of healthy living in 3 time frames	<b>Skills</b> •Negative structures • <b>3+ tenses</b> • <b>Justified opinions</b> • <b>Referring to another person</b> • <b>Complex structures – pour + infinitive</b>
<b>Assessment Opportunities</b>	<b>ASSESSMENT TASK</b> <i>Dictation and translations</i>	<b>ASSESSMENT TASK</b> <i>Writing in French (90 words)</i>	<b>ASSESSMENT TASK</b> <i>Listening, reading and writing</i>	<b>ASSESSMENT TASK</b> <i>Read aloud/ photo card and discussion</i>	<b>ASSESSMENT TASK</b> <i>Role plays</i>	<b>ASSESSMENT TASK</b> <i>Listening, reading and writing</i>
<b>Wider Learning &amp; Cultural Capital</b>  	<b>PSHE: Respecting and valuing other cultures – Francophone world/ discussing healthy living/ appropriate use of social media</b> <b>CEIAG: careers in media, education, retail, advertising as well as law and politics</b> <b>Enrichment: Trip to Paris</b> <b>Cross Curricular: RS – other celebrations</b>			<b>Literacy &amp; Numeracy: Research skills, note making, reading and writing skills, key vocabulary. numbers.</b> <b>DIVERSITY</b> •Cultural and linguistic awareness •Awareness of other customs and festivals		