



Tolworth Girls' School & Sixth Form GCSE Subject & Careers Evening 2024

Welcome - Jolande Botha-Smith, Interim Headteacher

Upper School Curriculum & Looking Ahead - Summer Thornley, Deputy Headteacher

Take your Daughter to Work - Richard Thorne, Head of Year 8

The Options Process - Anna-Sofia Robinson - Headgirl

Next Steps - Summer Thornley, Deputy Headteacher

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TGS Aims & Ethos

Aims

- To provide a secure, nurturing and inspirational learning environment
- To develop confident and happy young people who make a positive contribution to our society
- To encourage respect for others, resilience and a love of learning in all students
- To engender in our students, the skills needed so that they can shape their own future

Ethos

- We believe that every student should have the opportunity to achieve their academic potential and realise their dream
- We value every student as an individual with their own spiritual, cultural and individual strengths that enrich our school community
- We celebrate the achievements of all, encouraging our students to flourish and to value each other

‘Let your light so shine - Be the best you can be’

Our primary focus is to develop our young people into individuals who are fully prepared both academically and personally for the world of the 21st century.

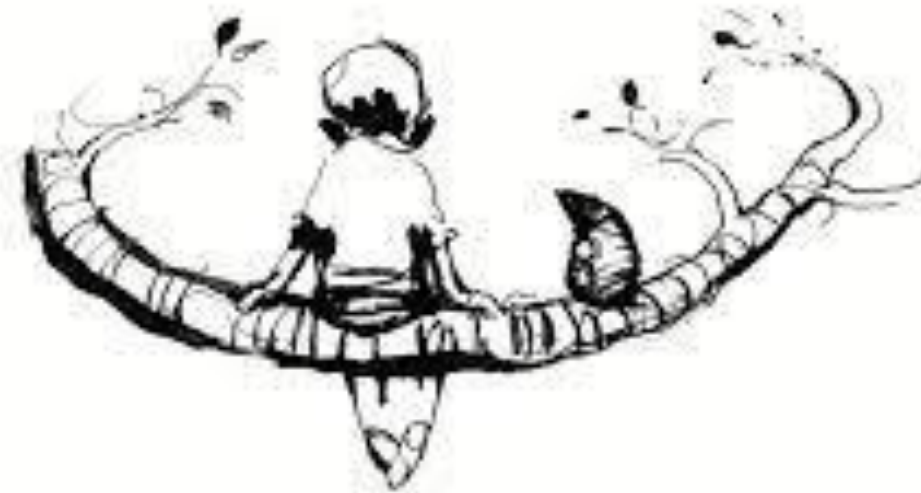
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"What do you want to be
when you grow up?"



"Kind" said the boy

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The Upper School Curriculum Aims:

- To provide all students with a broad and balanced curriculum.
- To provide an element of choice so that students can start to follow their own interests.
- To tailor subjects so that students can follow courses suited to their particular needs.

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The Core Curriculum

English Language	1 x GCSE
English Literature	1 x GCSE
Mathematics	1 x GCSE
Science - students to be recommended:	
Triple Award	3 x GCSEs
Double Award	2 x GCSEs
Religious Education	1 x GCSE

Also studied (non-assessed):

PHYSICAL EDUCATION

PASTORAL EDUCATION

(Personal, health, social, citizenship, enterprise)

CAROUSEL

(Year 9 Only)

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The Optional Curriculum

History
Geography

French
Spanish

Art, Craft and Design *
Computer Science
Dance
Drama
Music
Physical Education
Fashion & Textiles *
Design Technology
Food Preparation and Nutrition
Creative iMedia Level 2 ICT
BTEC Health and Social Care

**can only select one of these*

You will identify 4 subjects you would be happy to take for GCSE.

The school will select 3 of these for your timetable.

1. Must include a Humanities
2. Your MUST HAVE subject
3. Two others that we choose from.

A language is recommended if you want to go on to study an academic course at university.

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English Baccalaureate (Ebacc)

- The EBACC is not a qualification - it's a performance measure (2010 Government)
- The EBACC is not compulsory - it is open to all and includes the following:
English, Maths, 2 Sciences, Modern Foreign Language, Geography or History
- The EBacc is a set of subjects at GCSE that keeps young people's options open for further study and future careers.
- These are facilitating subjects that have historically been preferred by Russell Group universities.
- To achieve the full Ebacc your daughter **MUST** select a language as one of her preferred choices.

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Why choose a language?

- Our planet has over 7 billion people who speak between 6000 and 7000 different languages.
 - You develop 4 key skills that are vital for any learning; listening, reading, speaking and writing.
- Speaking more than one language has been shown increases your brain capacity and memory skills.

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The first 9-1 grade for GCSEs were awarded in 2017.

GCSE examinations are now all linear meaning that all examinations take place at the end of the course.

In some GCSE subjects there is an element of coursework i.e. art, photography, textiles and drama (this will be explained in the subject presentations).

Grades are awarded from 9-1 with 9 being the highest.

BTEC HSC and Creative iMedia are Level 2 (GCSE equivalent) vocational courses with a large element of coursework and the grades are Pass (P), Merit (M) and Distinction (D)

New grading structure	Former grading structure
9	
8	A*
7	A
6	B
5	C
4	
3	D
2	E
1	F
	G
U	U

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Post pandemic world. The future of the working world.

By 2025, 97 million new roles may emerge that are more adapted to the new division of labour between humans, machines and algorithms.

Roles already growing in demand include data analysts and scientists, AI, machine learning specialists and robotics engineers.

The 'jobs of tomorrow' also show the continuing importance of human interaction through roles in marketing, sales and content production.

(Future of Jobs report 2021)

Human reasoning and interaction will be important in expected growth areas (such as health, social care and education) as well as in areas more typically associated with the future, such as digital, technological and green industries.

(The Skills Imperative 2035: Essential skills for tomorrow's workforce)

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Important industry areas of the future....

Medical and caring professions- People living longer/medical care
(Specialist nurses, doctors, carers)

Teaching

Data Analyst

Artificial Intelligence(AI)

Marketing

Entertainment and creative industries

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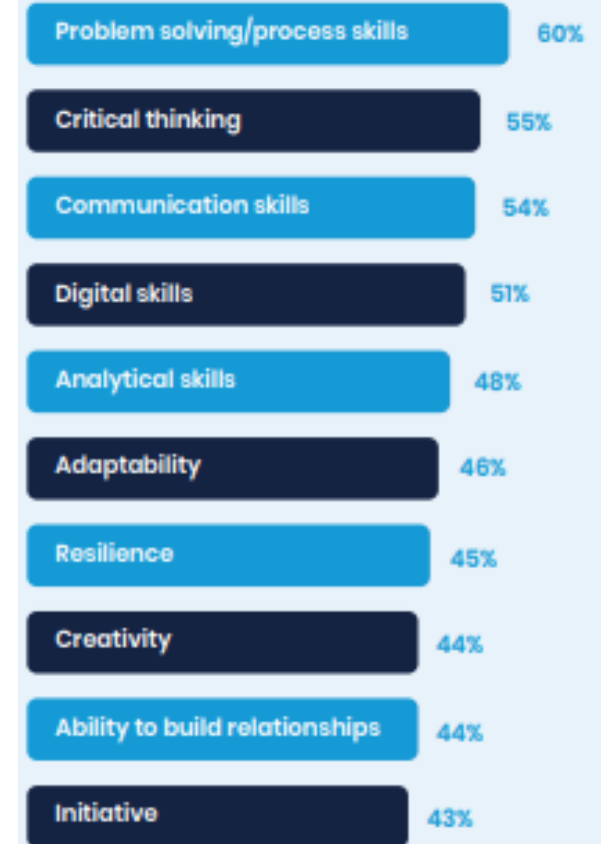


Employability Skills Required

What exactly are employers looking for?

How do we develop these skills at TGS?

Top 10 Future Skills as identified by businesses



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25th April 2024



Take Your Daughter To Work Day



Why get involved?

- A Tangible opportunity to experience the workplace supported by a trusted adult.
- An opportunity to see first hand the reality of a career path that the student may want to pursue.
- A chance to help parents prepare their children for the future by beginning to discuss work experiences.

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25th April 2024

Take Your Daughter To Work Day

What do you need to do?



- Details of the day can be found in our original letter.
- Work with your daughter to find a suitable business to visit for the day.
- Work with employers to ensure that the visit will be meaningful and safe.
- Complete the online form or request a paper copy to let us know the details of the placement.
- In the lead up to the day support us in preparing your daughter for a professional work environment.
- Discuss with your daughter what she discovered during the day.

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Attendance – The facts

- Only 1 in 3 students that are deemed a persistent absentee (attendance $\leq 90\%$) pass English and Maths, compared with 3 out of 4 students with an attendance $\geq 95\%$.
- Pupils who did not achieve grade 9 to 4 in English and Maths GCSEs in 2019 had an overall attendance rate of 91%.
- Students with 95%+ attendance are 5x more likely to pass all components of the Ebacc at grade 5 than those that have an attendance $\leq 90\%$.

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How can you help

- Child in every day
- Active interest in Options – right choices for right reasons
- Good routines
 - Morning – eat breakfast, leave on time
 - Evening – limit screentime, pack bag, get uniform ready, reading
 - Sleep – no screen for 1 hour before, no devices in room, sensible bedtime
- Encourage them to sign up to enrichment clubs
- Active interest in homework – look at Teams
- Reading
- Reflective questions on their day e.g. One POSITIVE thing today

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The Process - Making my choices

Must include a Humanities, either Geography or History

You are advised to take a language particularly if you plan to go on to study an academic course at University.

You should include a Practical subject.

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Good reasons to chose a subject

You enjoy it

You are good at it and experience success

You are interested in it

It suits you and your learning style

It is a requirement for your future career or further education plans

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Poor reasons to chose a subject

Your friends are choosing it

You like the teacher

You heard it was good

You think it will be easy

It's a new subject

You think you should take it even though you are struggling with it now!

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Support in choosing your subject

PSHCE Curriculum

Subject Assemblies

Be Informed

Take Advice

Consider Your Own Future

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Next Steps

Deadline - Wednesday 6th March

My subject choices	
1.	History / Geography (delete the one you do not want)
2.	_____ (write here the subject that is your most preferred)
3.	_____ or _____ (select two subjects, one of which you will be given)

Please state if you would like to take a home language GCSE other than English: _____

You will receive an electronic form to complete.
Select the 4 subjects you would like to study next year
Selection 1 - must be History or Geography
Selection 2 - this is your **MUST HAVE** subject
Selection 3 is either / or - there is **NO** preference
You will be allocated 2 others from your selection of 3

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Next Steps

Date	Activity
End of December	Initial subject interest submitted – practice test run of the process
Wednesday 10 th January	Assembly launching options process
Monday 15 th January	Tutorial session “My options process” – Options booklet provided
Tuesday 16 th – Wednesday 24 th January	GCSE Subject Presentations
Tuesday 23 rd January	GCSE Subject and Careers Event– 6pm – 8pm
Wednesday 24 th January	Online “GCSE Subject Selection Form” goes live to families.
Thursday 8 th - Monday 4 th March	Targeted support meetings for SEN students. PSHCE Focus – making difficult choices
Friday 9 th February	Year 8 reports published
Tuesday 5 th March	Year 8 Virtual Subject Parents Evening
Wednesday 6 th March	Options form final submission date
Summer Term	Students final GCSE timetable confirmed

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Recommended websites

Website tool to help students decision making

<http://www.bestcourse4me.com/>

<https://careerpilot.org.uk/job-sectors/subjects>

Russell Group advice:

<https://www.russellgroup.ac.uk/media/5272/informedchoices-print.pdf>

List of Russell Group Universities:

<http://www.russellgroup.ac.uk/our-universities/>



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