





Tolworth Girls' School Curriculum Map

Y12 Sociology



Y12	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
8 Hours Per Fortnight	Education & Research Methods in Context	Education & Research Methods in Context	Education & Research Methods in Context	Topics in Sociology: Families and Households	Topics in Sociology: Families and Households	Topics in Sociology: Families and Households
 Brief Overview:  At the end of Year 12 students should be able to demonstrate knowledge and understanding of sociological theories, perspectives and methods, research and data considering its strengths and limitations. Core themes of socialisation, culture and identity, social differentiation, power and stratification.	Knowledge: Research methods throughout., knowledge and understanding of the theoretical, practical and ethical issues influencing choice of topic, choice of method(s) and research Taught alongside Education	Knowledge: Research methods embedded throughout. The Role and Functions of the Education System. Differential Educational Achievement of social groups. External & internal factors.	Knowledge: Research methods embedded throughout. The Role and Functions of the Education System. Differential Educational Achievement of social groups. External & internal factors.	Knowledge: Research methods embedded throughout. The relationship of the family to the social structure and social change Changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course	Knowledge: Research methods throughout. Gender roles, domestic labour and power relationships The nature of childhood, and changes in the status of children in the family and society	Knowledge: Research methods embedded throughout. Demographic trends in the United Kingdom since 1900: birth rates, death rates, family size, life expectancy, ageing population, and migration and globalisation.
	Skills <i>Apply</i> The core themes . understand conflict and consensus, social structure , social action, the role of values. <i>Evaluate</i> sociological theories, perspectives and methods in relation to conflict & consensus, social structure & action, and the role of values	Skills <i>Apply: The core themes .</i> understand conflict and consensus, social structure social action, role of values. <i>Evaluate:</i> sociological theories, perspectives ,methods in relation to conflict & consensus, social structure, action,, the role of values	Skills <i>Apply: The core themes .</i> understand conflict and consensus, social structure social action, role of values. <i>Evaluate:</i> sociological theories, perspectives ,methods in relation to conflict & consensus, social structure, action,, the role of values	Skills <i>Apply: The core themes .</i> understand conflict and consensus, social structure social action, role of values. <i>Evaluate:</i> sociological theories, perspectives ,methods in relation to conflict & consensus, social structure, action,, the role of values	Skills <i>Apply: The core themes .</i> understand conflict and consensus, social structure social action, role of values. <i>Evaluate:</i> sociological theories, perspectives ,methods in relation to conflict & consensus, social structure, action,, the role of values	Skills <i>Apply: The core themes .</i> understand conflict and consensus, social structure social action, role of values. <i>Evaluate:</i> sociological theories, perspectives ,methods in relation to conflict & consensus, social structure, action,, the role of values
Assessment Opportunities	10 marker R.M's 20 marker Education	AF1 Past paper of questions from content covered	30 marker Education 10 marker WPW question	AF2 - Past paper of content covered	20 marker WPW Theories of Sociology 20 marker	Y12 Mock – past paper on whole year content used to determine PPG



Wider Learning	<p>PSHE: Understanding impacts of societal social structures, Understanding diversity in culture & identity and political ideologies, The impact of Media, Poverty, Government policy, Social change.</p> <p>CEIAG: Social policy, Youth work, Probation services, Teaching, Research organisations, charity work</p> <p>Enrichment: Social Sciences Club, Care Club.</p>	<p>Cross Curricular: Numeracy - Presentation and display of quantitative data: graphs, tables, and charts. Making use of official statistics. English Literature – Dystopian, Modern, Classical literature relevant to course content. History – Industrial Revolution, development of modern society, social change, capitalism, communism, socialism, neoliberalism ideologies.</p> <p>Literacy : Applying sociological. Interpretation and analysis to make judgements and conclusions. Scaffolded essays and further reading opportunities. Exemplar essays and peer assessment of written work to improve exam technique.</p> <p>Diversity: Class, Ethnicity, Gender, Sexual identities, Differential Educational Achievement, socialisation, social construction of identity, inequalities, discrimination, Equality laws and policies</p>
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Tolworth Girls' School Curriculum Map

Y13 Sociology



Y13	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>9 Hours Per Fortnight</p> <p> Brief Overview:</p> <p></p> <p>At the end of Year 13 students should be able to demonstrate knowledge and understanding of sociological theories, perspectives and methods, and the design of the research used to obtain the data under consideration, including its strengths and limitations. Core themes of socialisation, culture and identity, and social differentiation, power and stratification should be studied throughout</p>	<p>Crime & Deviance with Theory & Methods</p> <p>Knowledge Theoretical debate encouraging active involvement in the research and fostering a critical awareness of social processes and change. Recap : methods of research; research design sources of data and primary and secondary data *Research Methods embedded throughout.</p> <p>Skills <i>Apply: The core themes to areas of Sociology and the significance of conflict and consensus, social structure and social action, the role of values in preparation for papers 1, 2, & 3.</i> <i>Evaluate: sociological theories, perspectives and methods in relation to conflict & consensus, social structure & action, and the role of values</i></p>	<p>Crime & Deviance with Theory & Methods</p> <p>Knowledge Crime, deviance, social order and social control: The social distribution of crime and deviance by ethnicity, gender and social class, including recent patterns and trends in crime:</p> <p>Skills <i>Apply: The core themes to particular substantive areas of Sociology and to the significance of conflict and consensus, social structure and social action, the role of values in preparation for papers 1, 2, & 3.</i> <i>Evaluate: sociological theories, perspectives and methods in relation to the significance of conflict & consensus, social structure & action,, the role of values</i></p>	<p>Crime & Deviance with Theory & Methods</p> <p>Knowledge As Autumn 2 with Globalisation and crime in contemporary society; the media and crime; green crime; human rights and state crimes Crime control, surveillance, prevention, punishment, victims, the role of the criminal justice system and other agencies</p> <p>Skills <i>Apply: The core themes to particular substantive areas of Sociology and to the significance of conflict and consensus, social structure and social action, the role of values in preparation for papers 1, 2, & 3.</i> <i>Evaluate: sociological theories, perspectives and methods in relation to the significance of conflict & consensus, social structure & action, and the role of values</i></p>	<p>Topics in Sociology: Media</p> <p>Knowledge The new media and their significance for an understanding of the role of the media. The relationship between ownership and control of the media. The media, globalisation and popular culture. The selection and presentation of the news</p> <p>Skills <i>Apply: The core themes to particular substantive areas of Sociology and to the significance of conflict and consensus, social structure and social action, the role of values in preparation for papers 1, 2, & 3.</i> <i>Evaluate: sociological theories, perspectives and methods in relation to the significance of conflict & consensus, social structure & action, the role of values</i></p>	<p>Topics in Sociology: Media REVISION</p> <p>Knowledge As Spring 2 with Media representations of age, social class, ethnicity, gender, sexuality , disability The relationship between the media, their content and presentation, and audiences</p> <p>Skills <i>Apply: The core themes to particular substantive areas of Sociology and to the significance of conflict and consensus, social structure and social action, the role of values in preparation for papers 1, 2, & 3.</i> <i>Evaluate: sociological theories, perspectives and methods in relation to the significance of conflict & consensus, social structure & action, the role of values</i></p>	<p>Revision for</p> <p><i>Apply: The core themes to particular substantive areas of Sociology and to the significance of conflict and consensus, social structure and social action, the role of values in preparation for papers 1, 2, & 3.</i> <i>Evaluate: sociological theories, perspectives and methods in relation to the significance of conflict & consensus, social structure & action, the role of values</i></p>
Assessment Opportunities	20 marker item-based RM in context question 30 marker on C&D	A 1 & Mock – content covered so far [y12 and 13]	C&D 30 marker [x2] 10 mark R.M	AF2 Past paper on all content covered y12 and 13 [two 2 hour papers]	Practice questions in lessons covering all areas due to revision	N/A due to
Wider Learning	<p>PSHE: Understanding behaviour, Understand Culture and differences in Culture The impact of Media, mental health, anxiety, depression, social change.</p> <p>CEIAG: Social policy, Youth work, Probation services, Teaching, Research organisations, charity work.</p> <p>Enrichment: Social Sciences Club, Care Club.</p> <p>Diversity: Class, Ethnicity, Gender, Sexual identities, Differential Educational Achievement, socialisation, identity, inequalities, discrimination, Equality laws and policies.</p>			<p>Cross Curricular: Maths - Presentation and display of quantitative data tables. Analysis and interpretation of official statistics. History –Industrial Revolution onwards. The development of Modern Society, impacts of social change, government policies, laws and effects on society, ideologies. English Literature - dystopian, modern, classical literature referred to.</p> <p>Literacy: Apply theories, concepts and research. Interpretation and analysis of judgements and conclusions. Scaffolded essays. Opportunities for further research. Exemplar essays provided. Students collaborate to improve exam technique.</p>		