

Tolworth Girls' School Curriculum Map Y12 Sociology

Spring 1

Education & Research

Methods in Context

System.



Summer 1

Topics in Sociology:

Families and Households

3	Hours	Pe
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Y12

Fortnight

Brief Overview:



At the end of Year 12 students should be able to demonstrate knowledge and understanding of sociological theories. perspectives and methods. research and data considering its strengths and limitations. Core themes of socialisation, culture and identity, social differentiation, power and stratification.

Knowledge: Research methods throughout., knowledge and understanding of the theoretical, practical and ethical issues influencing

Autumn 1

Education & Research

Methods in Context

choice of topic, choice of

method(s) and research

Knowledge: Research methods embedded throughout. The Role and Functions of the Education System.

Autumn 2

Education & Research

Methods in Context

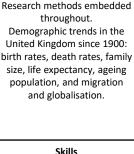
Differential Educational

Knowledge: Research methods embedded throughout. The Role and Functions of the Education

Knowledge: throughout.

Achievement, socialisation, social construction of identity, inequalities,

Research methods Gender roles, domestic labour and power relationships The nature of childhood. and changes in the status and society

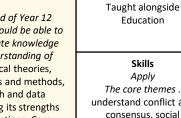


Summer 2

Topics in Sociology: Families

and Households

Knowledge:



Skills Apply The core themes. understand conflict and consensus, social structure, social action, the role of values. Evaluate sociological theories, perspectives and methods in relation to conflict & consensus, social structure & action, and the role of values

10 marker R.M's

20 marker Education

discrimination, Equality laws and policies

Evaluate: sociological theories, perspectives

structure, action,, the role of values Y12 Mock - past paper on whole year content used to determine PPG

Opportunities

Assessment

PSHE: Understanding impacts of societal social structures, Understanding diversity in culture & identity and political ideologies, The impact of Media, **Wider Learning** Poverty, Government policy, Social change.

CEIAG: Social policy, Youth work, Probation services, Teaching, Research

organisations, charity work **Enrichment: Social Sciences Club, Care Club.**

from content covered

Apply: The core themes. understand conflict and consensus, social structure social action. social action, role of values. role of values. values. Evaluate: sociological Evaluate: sociological theories, perspectives theories, perspectives theories, perspectives ,methods in relation to ,methods in relation to ,methods in relation to conflict & consensus, conflict & consensus. conflict & consensus, social social structure, action,, social structure, action,, structure, action,, the role the role of values the role of values of values AF2 AF1 30 marker Education - Past paper of content Past paper of questions 10 marker WPW

question

Achievement of social Differential Educational groups. External & internal Achievement of social factors. groups. External & internal factors. Skills Skills Apply: The core themes. understand conflict and consensus, social structure social action, role of Evaluate: sociological

Knowledge: Research methods embedded throughout. The relationship of the family to the social structure and social change Changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course Skills Apply: The core themes . understand conflict and consensus, social structure

covered

Spring 2

Topics in Sociology:

Families and Households

of children in the family Skills consensus, social

Skills

Apply: The core themes . understand conflict and structure social action. role of values. Evaluate: sociological

Apply: The core themes . understand conflict and consensus, social structure social action, role of values.

theories, perspectives ,methods in relation to ,methods in relation to conflict & consensus, social conflict & consensus. social structure, action,, the role of values 20 marker WPW Theories of Sociology 20 marker **Cross Curricular: Numeracy - Presentation and display of quantitative data:** graphs, tables, and charts. Making use of official statistics. English Literature -Dystopian, Modern, Classical literature relevant to course content. History -Industrial Revolution, development of modern society, social change, capitalism, communism, socialism, neoliberalism ideologies. Literacy: Applying sociological. Interpretation and analysis to make judgements and conclusions. Scaffolded essays and further reading opportunities. Exemplar essays and peer assessment of written work to improve exam technique. Diversity: Class, Ethnicity, Gender, Sexual identities, Differential Educational



Tolworth Girls' School Curriculum Map V12 Sociology

			Y13 Sociology			
Y13	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Sur
9 Hours Per Fortnight	Crime & Deviance with Theory & Methods	Crime & Deviance with Theory & Methods	Crime & Deviance with Theory & Methods	Topics in Sociology: Media	Topics in Sociology: Media REVISION	Revision for
Brief Overview: At the end of Year 13 students should be able to	Knowledge Theoretical debate encouraging active involvement in the research and fostering a critical awareness of social processes and change. Recap: methods of research; research design sources of data and primary and secondary data *Research Methods embedded throughout.	Knowledge Crime, deviance, social order and social control: The social distribution of crime and deviance by ethnicity, gender and social class, including recent patterns and trends in crime:	Knowledge As Autumn 2 with Globalisation and crime in contemporary society; the media and crime; green crime; human rights and state crimes Crime control, surveillance, prevention, punishment, victims, the role of the criminal justice system and other agencies	Knowledge The new media and their significance for an understanding of the role of the media. The relationship between ownership and control of the media. The media, globalisation and popular culture. The selection and presentation of the news	Knowledge As Spring 2 with Media representations of age, social class, ethnicity, gender, sexuality , disability The relationship between the media, their content and presentation, and audiences	
demonstrate knowledge and understanding of sociological theories, perspectives and methods, and the design of the research used to obtain the data under consideration, including its strengths and limitations. Core themes of socialisation, culture and identity, and social differentiation, power and stratification should be studied throughout	Skills Apply: The core themes to areas of Sociology and the significance of conflict and consensus, social structure and social action, the role of values in preparation for papers 1, 2, & 3. Evaluate: sociological theories, perspectives and methods in relation to conflict & consensus, social structure & action, and the role of values	Skills Apply: The core themes to particular substantive areas of Sociology and to the significance of conflict and consensus, social structure and social action, the role of values in preparation for papers 1, 2, & 3. Evaluate: sociological theories, perspectives and methods in relation to the significance of conflict & consensus, social structure & action,, the role of values	Skills Apply: The core themes to particular substantive areas of Sociology and to the significance of conflict and consensus, social structure and social action, the role of values preparation for papers 1, 2, & 3. Evaluate: sociological theories, perspectives and methods in relation to the significance of conflict & consensus, social structure & action, and the role of values	Skills Apply: The core themes to particular substantive areas of Sociology and to the significance of conflict and consensus, social structure and social action, the role of values in preparation for papers 1, 2, & 3. Evaluate: sociological theories, perspectives and methods in relation to the significance of conflict & consensus, social structure & action, the role of values	Skills Apply: The core themes to particular substantive areas of Sociology and to the significance of conflict and consensus, social structure and social action, the role of values in preparation for papers 1, 2, & 3. Evaluate: sociological theories, perspectives and methods in relation to the significance of conflict & consensus, social structure & action, the role of values	Apply: The particular s of Sociol significanc consensus and social a values in pape Evaluate theories, p methods i significan consensus, action, th
Assessment Opportunities	20 marker item-based RM in context question 30 marker on C&D	A 1 & Mock – content covered so far [y12 and 13]	C&D 30 marker [x2] 10 mark R.M	AF2 Past paper on all content covered y12 and 13 [two 2 hour papers]	Practice questions in lessons covering all areas due to revision	N/A due

Wider Learning

CEIAG: Social policy, Youth work, Probation services, Teaching, Research organisations, charity work.

policies.

Enrichment: Social Sciences Club, Care Club. Diversity: Class, Ethnicity, Gender, Sexual identities, Differential Educational Achievement, socialisation, identity, inequalities, discrimination, Equality laws and

PSHE: Understanding behaviour, Understand Culture and differences in Culture The impact of Media, mental health, anxiety, depression, social change.

Cross Curricular: Maths - Presentation and display of quantitative data tables. Analysis and interpretation of official statistics. History -Indus onwards. The development of Modern Society, impacts of social change government policies, laws and effects on society, ideologies. English I dystopian, modern, classical literature referred to. Literacy: Apply theories, concepts and research. Interpretation and ar judgements and conclusions. Scaffolded essays. Opportunities for fur

.Exemplar essays provided. Students collaborate to improve exam tec