






Tolworth Girls' School Curriculum Map

Y9 Spanish 2023 - 2024



<p>Y9 GCSE: AQA</p> <p>6 Hours Per Fortnight</p>  <p>Brief Overview:</p>  <p>Students will have a more in-depth knowledge of GCSE topics based on the practices of recycling and retrieval</p> <p>Students can express themselves using basic grammatical skills (5 tenses) as well beginning to master more complex structures</p>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Theme 1/ Topic 1– Identity and relationships with others	Theme 1/ Topic 1– Identity and relationships with others	Theme 1/ Topic 2 Healthy Living and Lifestyle	Theme 1/ Topic 2 Healthy Living and Lifestyle	Theme 2 / Topic 1 free-time Activities	Theme 2 / Topic 1 free-time Activities
	<p>Knowledge</p> <ul style="list-style-type: none"> •Relationships with family and friends 	<p>Knowledge</p> <ul style="list-style-type: none"> •Marriage and partnership 	<p>Knowledge</p> <ul style="list-style-type: none"> •Learn body parts and common illnesses •Describe what you should do/ will do to be healthier •Talk about dangers of alcohol, drugs and smoking. 	<p>Knowledge</p> <ul style="list-style-type: none"> •Learn body parts and common illnesses •Describe what you should do/ will do to be healthier •Talk about dangers of alcohol, drugs and smoking. 	<p>Knowledge</p> <ul style="list-style-type: none"> •Discuss the benefits of doing sports 	<p>Knowledge</p> <ul style="list-style-type: none"> •Revisiting and consolidating knowledge from KS3 including talking about what you do in your free time -TV, film and books.
	<p>Skills</p> <ul style="list-style-type: none"> •Reflexive verbs •Revisit adjectival agreement •Re-visit 4 tenses – past/ present/ future/ conditional 	<p>Skills</p> <ul style="list-style-type: none"> •Re-visit 4 tenses – past/ present/ future/ conditional •Use of complex structures – Cuando era joven... 	<p>Skills</p> <ul style="list-style-type: none"> •Debes + infinitive •Comparative structures •Conditional tense •Justified opinions •Using present, past and future tenses •Use of complex structure tengo la intención de .. 	<p>Skills</p> <ul style="list-style-type: none"> •Debes + infinitive •Comparative structures •Conditional tense •Justified opinions •Using present, past and future tenses •Use of complex structure tengo la intención de .. 	<p>Skills</p> <ul style="list-style-type: none"> •Using opinions and justifications •Use the simple future and near future to describe resolutions to stay in shape in the future •Discuss the topic of healthy living in 3 time frames 	<p>Skills</p> <ul style="list-style-type: none"> •Negative structures •3+ tenses •Justified opinions •Referring to another person •Complex structures – para + infinitive
<p>Assessment Opportunities</p>	<p>ASSESSMENT TASK <i>Dictation and translations</i></p>	<p>ASSESSMENT TASK <i>Writing in Spanish (90 words)</i></p>	<p>ASSESSMENT TASK <i>Listening, reading and writing</i></p>	<p>ASSESSMENT TASK <i>Read aloud/ photo card and discussion</i></p>	<p>ASSESSMENT TASK <i>Role plays</i></p>	<p>ASSESSMENT TASK <i>Listening, reading and writing</i></p>
<p>Wider Learning & Cultural Capital</p> 	<p>PSHE: Respecting and valuing other cultures – Hispanic world/ discussing healthy living/ appropriate use of social media</p> <p>CEIAG: careers in media, education, retail, advertising as well as law and politics</p> <p>Enrichment: Exchange trip to Madrid</p> <p>Cross Curricular: RS – other celebrations</p>			<p>Literacy & Numeracy: Research skills, note making, reading and writing skills, key vocabulary. numbers.</p> <p>DIVERSITY</p> <ul style="list-style-type: none"> •Cultural and linguistic awareness •Awareness of other customs and festivals 		