



Supporting your daughter in Year 8

Let your light so shine

Summer Thornley – Deputy Headteacher

Richard Thorne – Head of Year 8

Jenny Greenland – Careers



Outcomes for 2023 – Year 11

- Over 50% of students achieved at least a Grade 7 in English.
- Over 30% of students achieved at least a Grade 7 in maths
- Our students achieved 137 Grade 9s
- 80% of our students achieved at least a Grade 4 in both English and Maths.
- 60% achieved at least a Grade 5 in both subjects.

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Outcomes for 2023 – Year 13

- More than 1 in 5 grades were A or A*
- Over 50% of grades were at least a B
- Over 75% were at least a C

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School Priorities

- Oracy
- Reading
- Adaptive teaching
- Reward & recognition
- Parent communication

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The Academic Curriculum

We offer a **broad and balanced** curriculum, which enables our students to develop an understanding and appreciation of a variety of subjects. We believe that it is important that our students experience subjects that will prepare them fully for the **challenges of the 21st century**. We are equally committed to developing students' skills such as **leadership, communication, enquiry, resilience, teamwork, creativity, independence and collaboration**, as we are in developing academic achievement. The purpose of our curriculum is to prepare students for the **opportunities and the responsibilities of life in modern Britain**. At Tolworth Girls' School & Sixth Form we aim for our curriculum to be **ambitious** and **inclusive** so that our students succeed. It is **knowledge rich** and complemented by our **PSHCE programme** and a **diverse enrichment calendar**.

Curriculum Intent & Maps

These can be found online for all subjects

Tolworth Girls' School Curriculum Map Y8 English						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y8 7 Hours Per Fortnight	Introduction to rhetoric / Animal Farm	Animal Farm	Love and Relationships poetry	Telling Stories – genre study	Much Ado About Nothing	Much Ado About Nothing
Brief Overview: At the end of Year 8 students should be able to understand the processes of writing that is used to challenge societal conventions. They should be able to craft their writing effectively.	Knowledge The art of crafting a powerful speech. This knowledge will then be applied to Orwell's political allegory <i>Animal Farm</i> .	Knowledge Secure knowledge of Orwell's <i>Animal Farm</i> – its plot, characters, key themes, and the socio-political influences on the author.	Knowledge Different types of love and why poetry is chosen as a format to express different types of emotion and identity.	Knowledge Range of genre conventions and understanding of how to craft their writing.	Knowledge Secure knowledge of the play including an understanding of the comedic genre, key characters, key themes, and historical contexts.	Knowledge Focus on character development across the play. Performance skills and how the play is brought to the stage.
	Skills Appreciating the author's craft Understanding authorial intention Crafting writing for a specific audience and purpose	Skills Analysing writers' methods Evaluating contextual factors Choosing textual references thoughtfully	Skills Comparing poems in multiple ways Analysing poetic methods Making links	Skills Identifying generic conventions Constructing narrative and descriptive writing Building effective characterisation Using language devices effectively	Skills Analysing writer's methods Evaluating contextual factors Choosing textual references thoughtfully	Skills Analysing writer's methods Evaluating contextual factors Choosing textual references thoughtfully
Assessment Opportunities	Speech-writing assessment <i>Animal Farm</i> response	AF1 – <i>Animal Farm</i> response	Comparative poetry response	Creative writing task	Analytical response	AF2 – <i>Much Ado About Nothing</i> response
Wider Learning	PSHE: social responsibility, consent, family relationships, dealing with intense emotions, social hierarchy, gender expectations, class divide CEIAG: careers within the arts such as a writer, publisher, journalist as well as law and politics Enrichment: Library and Let's Think lessons once a fortnight. Students are able to participate in opportunities like The Windmill magazine, Creative Writing club, Librarian duties, and book group			Cross Curricular: History links to the Russian Revolution, and attitudes in the Elizabethan era Literacy & Numeracy: Key words, spelling, structuring of essays, developing writing skills, constructing an argument with supporting material Diversity: poetry by a range of voices through the comparative love and relationships poetry unit e.g. Nick Makoha, Grace Nichols, Rupi Kaur, Nikita Gill		

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Personal Development

- PSHCE programme
- Tutorial Programme
- Wonder Weeks
- Enrichment Programme
- Whole School Curriculum Days
- Charity Events

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Accessing support in school

- The Form Tutor
- Assistant Head of Year
- Head of Year
- Deputy Headteacher
- Inclusion Team
- Student Support Worker
- Teaching Assistant
- Student Welfare
- School Nurse
- Class Teacher
- Subject Leader
- Faculty Leader



Year 8 at Tolworth Girls School and Sixth Form

Mr Thorne
Head of Year 8

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Vision for the Year

- Independent – e.g. Hwk timetable
- Confident & Positive
 - Oracy
 - One positive thing
- Healthy Learner
- Options and Future Ready

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Student Expectations



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Timeline

- **Spring 1 term: PSHCE : My Future, My Choice – Options focus**
- 16th November : WSCD – Tower of London Trip
- **w/b 18th Dec : Mock Options choices**
- w/b 8th Jan : Assessment fortnight 1
- w/b 29th Jan : Grades
- **5th Feb : Options evening and Careers fair**
- **w/b 4th March : Parents Evening**
- **8th March : Options deadline**
- w/b 3rd June : Assessment fortnight 2



Recognition & Reward

- Tutee of the week
- Termly Assemblies – Attendance, Effort and Behaviour.
- Golden Ticket Drives – Outstanding Oracy, Excellent Effort...
- Reward Trips – Christmas Ice Skating – 8th December
- Student Leadership

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Enrichment

- School expectation is that EVERY student takes part in at least 1 enrichment club.
- Enrichment clubs:
 - Increase social development and soft skills
 - Physical and Mental health benefits
 - Improved academic performance
- <https://www.tolworthgirlsschool.co.uk/extra-curriculum>
- Opportunities also listed on Teams

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Attendance – The facts

- For those that miss a day in the first week, over 50% of them will be persistently absent
- Only 1 in 3 students that are deemed a persistent absentee (attendance $\leq 90\%$) pass English and Maths, compared with 3 out of 4 students with an attendance $\geq 95\%$.
- Pupils who did not achieve grade 9 to 4 in English and Maths GCSEs in 2019 had an overall attendance rate of 91%.
- Students with 95%+ attendance are 5x more likely to pass all components of the Ebacc at grade 5 than those that have an attendance $\leq 90\%$.

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How can you help

- Child in every day
- Good routines
 - Morning – eat breakfast, leave on time
 - Evening – limit screentime, pack bag, get uniform ready, reading
 - Sleep – no screen for 1 hour before, no devices in room, sensible bedtime
- Encourage them to sign up to enrichment clubs
- Active interest in homework – look at Teams
- Reflective questions on their day e.g. One POSITIVE thing today
- Reading
- Active interest in Options – right choices for right reasons

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A shameless plug

- PFA AGM
- Wednesday 27th (Tomorrow)
- 7pm
- Online
- Reminders have been sent – All are welcome



Year 8 at Tolworth Girls School and Sixth Form

Mrs J Greenland
Careers

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How are we preparing your Daughter to make her GCSE option choices?

- Step into the NHS
- Morrisby
- PSHE sessions
- Subject Assemblies
- Tutor sessions on Decision Making, LMI and Post 16 Options
- TYDTWD
- 1 to 1 Career Interview

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Take Your Daughter to Work Day

“Learnings such as protocol, professionalism and respect for authority are the more subtle takeaways that these young participants may not otherwise experience. This effort also shows our youth how their education leads to a reward - not just in pay - but in terms of gratification and making a difference.” It’s a reminder that the better educated they become, the more empowered and successful they’ll be.

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The date is 25th April 2024

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Why?

To show your daughters what you do and what is expected in the work place.

To enable them to consider how they can develop the skills needed in school, so by the time they are ready to leave school, they are better prepared, and organised.

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What if she can't come to my work place?

Parents

Friends or family

The more the merrier.

Or maybe..... Ask your daughter if she has any friends without a workplace to visit and invite them to yours

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Where?

Most work places are acceptable.

Unfortunately we cannot allow your daughter to engage in this if you work from home as this is not considered a new working environment for her to learn from.

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Do's and Don'ts

Plan the day

Think about what you want them to see but ask them what they want to learn and what they are looking forward to.

Seek Advice

Speak to other parents who have done this before and ask what they may have done differently.

Keep them busy.

Make sure to involve and engage her in your daily routine, so they can see how you tackle problems and execute solutions. But don't make it too hands-on; you don't want your child taking important calls or sending work-related emails.

Break for lunch.

When planning out the day, be sure to include costs for breakfast and/or lunch as well as a snack. When you take a break to eat, talk them about what they liked about the day so far and what else they'd like to do.

Reward them for a job well done. At the end of the day, let them take home a souvenir or a certificate of accomplishment.

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TERMS & CONDITIONS



- Student will travel to and from work with parent/family friend
- Student will be covered by organisations Insurance.
- Student will be covered by ‘Health & Safety’ practises of the organisation

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Take your Daughter to Work



Name

Placement

.....
.....
Thursday 25th April 2024





What if there isn't anywhere for them to go?

We will arrange in school careers based learning opportunities.

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Any questions?

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Feedback



Year 8 Parents Information Evening
Feedback



We look forward to working with you all throughout the year.
Please scan the code above to share your feedback on this evening and also to
make us aware of any further support and information you require.

Thank you very much for your time this evening.

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