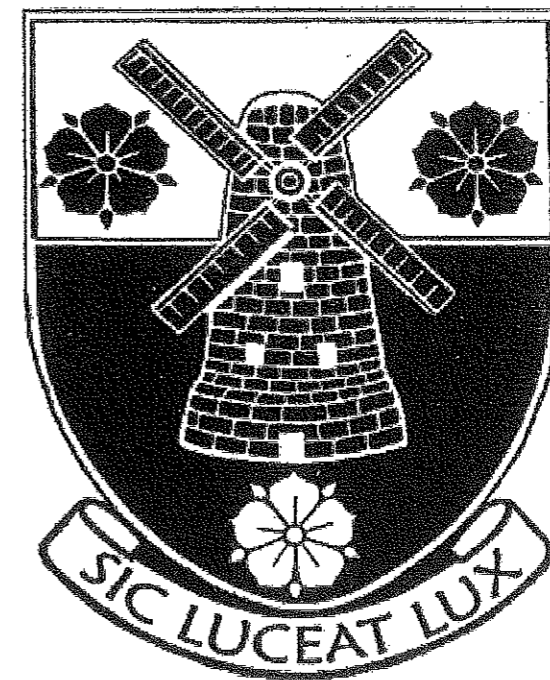


Tolworth Girls' School

HOME & SCHOOL
PARTNERSHIP AGREEMENT



Student Name:

Year Attending:

Our Aim

We believe that Tolworth Girls' School should offer all students an inclusive child centred educational experience. Each student's efforts will be recognised and celebrated.

Our aim is to maximise the opportunities for educational achievement and to encourage high aspirations towards academic success.

Together we can strive to develop happy, well rounded, polite and respectful members of society.

Tolworth Girls' School will:

1. Value each student as an equal member of our school community.
2. Show mutual respect and develop self-esteem.
3. Provide access to a broad and balanced curriculum which meets individual needs.
4. Endeavour to ensure that each student achieves her full potential as a learner and member of the school community and to report on her progress.
5. Encourage each student to achieve high standards of work and behaviour by setting high expectations, building positive relationships and a sense of personal responsibility.
6. Keep parents/carers informed about important school matters and work together in resolving any difficulties that may affect a student's progress in learning.
7. Be open, welcoming and offer opportunities for parents to become involved in the life of the school.
8. Continue to recruit and retain a team of highly professional staff who will demonstrate their commitment to teaching to the highest standard possible and to sharing in the care and development of each student.
9. Continue to manage the school fund for the benefit of all students.

Parents/Carers will:

1. See that their daughter goes to school regularly, on time, in correct uniform and properly equipped.
2. Make the school aware of any concerns or changes that might affect their daughter's work or behaviour.
3. Support the school's Behaviour Policies and Conduct Charter.
4. Support the school in the setting of detentions, including Saturday detentions.
5. Support their daughter in homework and independent learning opportunities.
6. Attend Parent/ Pupil Consultation evenings and discussions about their daughter's progress.
7. Access their daughter's report through the online report system.
8. Respond to messages/communications from school as appropriate.
9. Keep the school informed of any changes to personal contact information, including email addresses, mobile phone numbers and home addresses.
10. Encourage their daughter to fully take part in the many opportunities offered to her at school.
11. Support their daughter's attendance at additional support classes, as and when required, including Saturdays.
12. Let the school know promptly of reasons for their daughter's absence and avoid making appointments in school time.
13. Not take family holidays during term time.
14. Pay towards the school fund.

Students will:

1. Attend school every day on time.
2. Arrive on time for lessons, with the necessary books and appropriate equipment.
3. Listen carefully when required.
4. Sit in the seat allocated by their teacher and not leave it without permission.
5. Fully complete the work set to the highest possible standard.
6. Ask for help when needed and wait patiently if the teacher is busy.
7. Accept both praise and constructive criticism towards improving their work.
8. Complete homework and hand it in on time. If in difficulty, ask their teachers for help as soon as possible and accept help outside of usual lesson time.
9. Bring their Student Planner every day, record homework and ensure it is signed at home weekly.
10. Follow the instructions given by school staff.
11. Avoid confrontation with staff and students.
12. Take responsibility to discuss any concerns with their teachers, Tutor or Head of Year.
13. Do nothing to hurt others through word or action. If they see this happening to others they will tell a teacher.
14. Bring appropriate equipment to school; nothing that might cause harm or damage.
15. Contribute to the best of their ability when working in groups.
16. Be tolerant and supportive of others in difficulty.
17. Appreciate the achievement of others.
18. Respect themselves and show courtesy to others, avoiding using inappropriate language or conduct.
19. Follow all instructions from members of staff without argument.
20. Attend detentions and co-operate with any consequences of poor behaviour.
21. Keep mobile phones switched off and out of sight during the school day.
22. Respect the schools, furniture, equipment and resources.
23. Follow the schools E - Safety and ICT acceptable usage policies.
24. Respect the school environment and not cause any damage or deface any surface or display.
25. Walk quietly, calmly and safely in the corridors and on the stairs, keeping to the left when possible.
26. Wait sensibly outside classrooms until admitted by a member of staff.
27. Follow the rules about use of the playgrounds and out of bounds areas.
28. Wear correct uniform at school and when travelling to and from school.
29. On mufti days, wear appropriate clothes, adhering to mufti guidelines.
30. Only wear one pair of small, plain silver or gold stud earrings and no other forms of Jewellery.
31. Not wear make up or nail varnish in school.
32. Have short and natural nails. Long or false nails are not permitted on health and safety grounds.
33. Have neat and natural hair, avoiding extreme hairstyles or hair colouring and, if their hair is long, ensure that it is tied back in practical lessons for reasons of safety.
34. Bring only the personal property they need and must not bring valuable items to school.
35. Not wear headphones when moving around the school.
36. Only consume food and drink at times and in areas allowed. Chewing gum is not permitted.
37. Not smoke, consume or be in possession of intoxicating or dangerous substances.
38. Dispose of litter properly, in the bins provided.
39. Stay on the school site during the school day, unless given permission to leave by a member of staff.
40. Be polite and considerate towards people living near the school and those they meet on the way to and from school.

Home & School Partnership Agreement

Please sign to acknowledge you have read and understand this document

Parent /Carer:

Student:

Date:

Interviewed by: