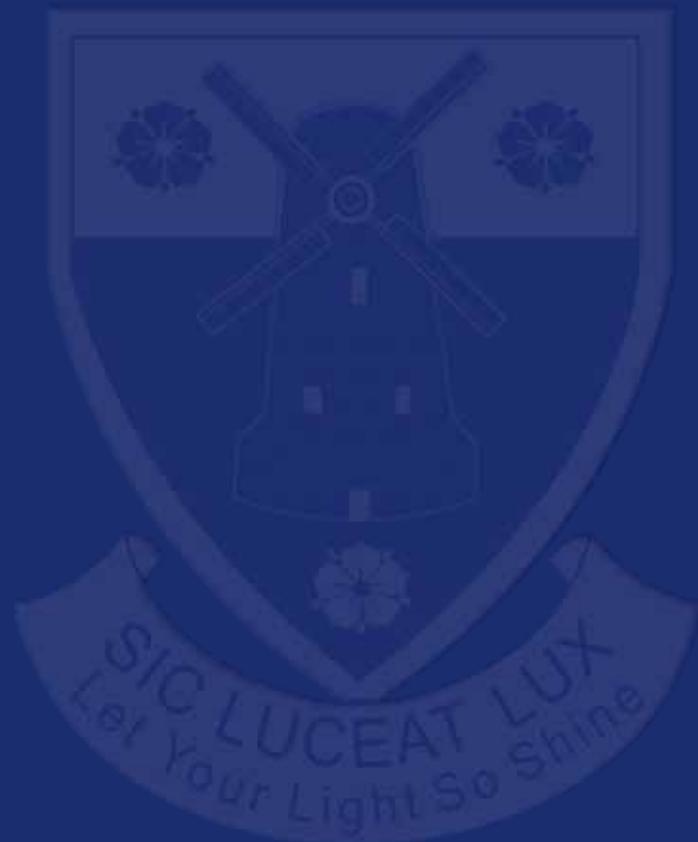




Tolworth Girls' School & Sixth Form



prospectus



Committed to Excellence

Welcome to our school community

I know choosing a Secondary School for your daughter can be time of great excitement. As a parent you obviously want the very best for your daughter and you will be looking for a school where she will experience academic and personal success, a school that will enrich, motivate and stimulate her to make the very best of all that she experiences. A school where your daughter will be happy and keen to attend. I know that Tolworth is such a school. We have an excellent reputation locally and nationally.

Our staff are exceptional and all students comment on the friendly, caring and dedicated teachers they have and how they are treated as individuals.

Visitors to the school often comment on the 'happy and vibrant' atmosphere in this Outstanding school.

Every child is seen as an individual and their particular needs and personalities are understood by all of our staff. We have high aspirational academic targets for all of our students. We encourage every individual to achieve their very best!

We look forward to meeting you soon. We believe that our students are successful because of the partnership we have with their parents. We need your support and participation in all areas of school life if we are to continue with our outstanding achievements.

We are right to be proud of our school, we invite you to see just how unique Tolworth Girls' School & Sixth Form is for yourself.

We are positive that you will wish to be part of our aspirational, thriving and happy school.



Siobhan Lowe
Headteacher



'Staff have successfully created a positive learning atmosphere and ethos across all subjects and key stages'

Ofsted 2017.



A Successful Learning Environment

Our students thrive in a culture of achievement and success, our academic success speaks for itself with exceptional progress scores across all subjects in the curriculum.

How is this achieved?

Our school attracts and retains very well qualified and enthusiastic teachers. Our excellent reputation means that we can pick and choose the staff we want to work here, we choose only the best.

Our staff are committed to ensuring all our students achieve and collaborate to create a challenging, diverse and inspirational programme of study to engage students of all abilities.

Our learning programmes cater for the needs of all students, with an individualised programme for our Potential High Achievers, and programmes of support for our students with more specialised needs. We have high expectations, encouraging our students to set aspirational targets for learning and a focus on their skills acquisition as they progress through their academic journey.

We create an environment for purposeful learning where we stress the importance of enquiry, creativity, independence, empathy and a focus on our community.

Equal opportunities for all

We are confident that our environment is welcoming and all of our community feel respected and valued as unique individuals. All members of our community expect to be treated with consideration and courtesy and to have their 'voice' heard. We value the opportunity for self-expression and we encourage our students to be involved in decision making. Of course with this freedom to express and be listened to comes responsibility and we do expect all of our community to be responsible.

The Curriculum

We believe that it is important that our students experience a range of subjects that will prepare them fully for the challenges of the 21st century. We are equally concerned to develop students' skills for leadership, communication, enquiry, resilience, teamwork and collaboration. We have therefore created a curriculum that will challenge and excite our students as well as give them the essential skills they need for the fast changing world. We value the arts, humanities and the learning of an additional language. We offer Double and Triple Science to all our students at Key Stage 4. We encourage all of our students to achieve and place great emphasis on broad and balanced learning programme.



'The school is fully committed to the active promotion of respect for diversity and equalities'

Ofsted 2017.



Life is for the living.
Death is for the dead.
Let life be like music.
And death a note unsaid

Music can
because it

'The curriculum is an effective blend of academic and creative subjects. Pupils are well prepared for the next stage of their education and they appreciate the opportunities to develop their talents more widely.'

Ofsted 2017.



Enrichment

Our School community organises a wide range of activities for students to stimulate their interest and enjoyment. Students are encouraged to participate in these enrichment activities which occur on half termly programmes, the programme is diverse and varied ranging from dance, drama, music, art and poetry, to all types of sporting groups. The school has an excellent reputation for competitive sports participation and success. We regularly take groups of students to places of educational and cultural interest in the UK and abroad. Visits to France, Spain, USA, Germany, Italy and Greece also form part of the extra-curricular programme. Tuition in playing a musical instrument is encouraged and can be arranged through our close partnership with Kingston Music and Arts Service.

Students are encouraged to take part in community service programmes and charitable fund raising on an individual or group basis, so that they learn the importance of personal effort, service and care for others.

We are proud of our enrichment programme and we report on this termly in our newsletter.

Organisation of Teaching Groups

The way in which a secondary school chooses to organise teaching groups is very important. On entry students are carefully allocated to one of 8 Houses and tutor groups.

A well qualified and experienced team of staff support students who are in need of specialist more focused teaching, talented students in Maths and Science may find themselves in a fast track group and we start our GCSE programme during Year 9.

We respect the individual strengths and abilities of all of our students and provide flexible groupings for the majority of our subjects so that all our students can achieve.

Religious Education

In common with other schools we teach according to the local SACRE guidelines on Religious Studies. There is a strong emphasis on investigation, discussion and respect, with students learning to listen and express their viewpoints. There is also a strong practical element to make the subject interesting and relevant to today's multi faith society.

Students are introduced to the main worldwide religious faiths, with some emphasis given to Christianity. Visits are arranged to places of worship and the borough's Christian Youth worker contributes to the programme at certain stages. At Key Stage 4 all Year 10 students will follow a full GCSE course which extends their critical thinking; this course looks at cultural traditions, social and moral issues from the perspective of Christianity and other faith and belief systems.



'The behaviour of pupils is outstanding. Pupils' conduct is excellent. They are courteous and polite. pupils are respectful of each other's work. Older pupils act as positive role models for younger ones. Pupils move around the school in a calm, orderly manner.'

Ofsted 2017

*'Outcomes for pupils are outstanding.
Pupils make strong progress across a wide
range of subjects because of consistently
strong teaching.'*

Ofsted 2017.



*'Pupils say that they feel safe
and they value the work the
school does through the tutorial
programme and assemblies to
keep them informed.'*

Ofsted 2017.



Care and Guidance

Each student is placed into a tutor group with a Form Tutor and a co-tutor to support them. The Form Tutor works together with the Head of Year and our 'Heads of Lower and Upper Schools' to ensure that each student settles into the life of Tolworth. Each tutor group follows a carefully planned active tutorial programme combined with elements of citizenship.

Tutors will meet their tutees once a day and will monitor attendance, reinforce our behavioural and uniform policy, praise and encourage students as appropriate; they will also monitor their academic progress and work with the Heads of Year to ensure appropriate interventions and support are in place if a student is struggling.

Tutors are the first point of contact, the main link between home and school; they develop strong relationships with their form group and really get to know them on an individual basis

Resources

The most important resource Tolworth Girls' School possesses is its staff, both teaching and support.

Tolworth Girls' School is situated in an extensive site readily accessible by public transport. We have recently added two new buildings to our school estate, a brand new Sixth form block, new science laboratory's, Social science classrooms as well as an IT suite.

Our Sporting facilities have also been upgraded with a Multi-Use Games area, a quiet reflective space and lots of room where students can sit and enjoy the outside space.

The second phase of the build has just opened and we are proud of the new Music suite, recording studio, English suite and our state of the Art theatre.

Community

We interpret community in its broadest sense and our students are aware that they are expected to behave in an appropriate way both in and around their community. Our community stretches from Malawi to Europe and London, and has links with children in Africa, across Europe and in our own locality.

Our parental community is very well served by our PFA which works tirelessly on behalf of the school, they regularly arrange fund raising activities and all parents are encouraged to attend. The Governors too are very involved, attending a range of school events and taking time to talk to and listen to parents and students.

We value our links with all agencies that support the school and work with them to ensure our students' safety and security.

Assemblies

We regularly meet in Year groups or as a whole school community, where we focus on a common theme and we enjoy the opportunity to meet as a school. We use this time to celebrate publicly the many achievements of our students, to provoke thought and for reflection.

Assemblies are taken by members of the Senior Leadership Team, as well as staff and outside speakers.





'Staff are aspirational for their pupils and want the best for them. Staff work together effectively to ensure that pupils make excellent progress and are well cared for.'

Ofsted 2017



'Pupils say that they feel safe and they value the work the school does through the tutorial programme and assemblies to keep them informed.'

Ofsted 2017.

Health and well being

We are a Healthy school.

We are totally committed to ensuring the well being and safety of all of our students, this is reflected in the way we promote a healthy life style for all. We enjoy an excellent record in competitive sport, whilst encouraging maximum participation in a range of physical activities to suit all interests.

We encourage all of our students to reduce their risk taking behaviour and we have a dedicated First Aider, and an attendance officer who supports parents in ensuring the best possible attendance. We have a dedicated team in the Learning Support department who offer structure and specialist guidance for those who may need it.

Citizenship

We have revised our whole school approach to this important element of our students' personal and social development. We encourage our young people to have enquiring minds and to ask probing questions of visiting politicians and other speakers.

We encourage our students to be 'active citizens' and engage in their local community.

Our students are also highly considerate of others and this is shown in their charity fund raising activities. The student Council plays a significant role and they are represented on the whole school Governors and other policy making groups. They have a genuine voice and are listened to. They learn to work democratically and take part in the selection of new members of staff.

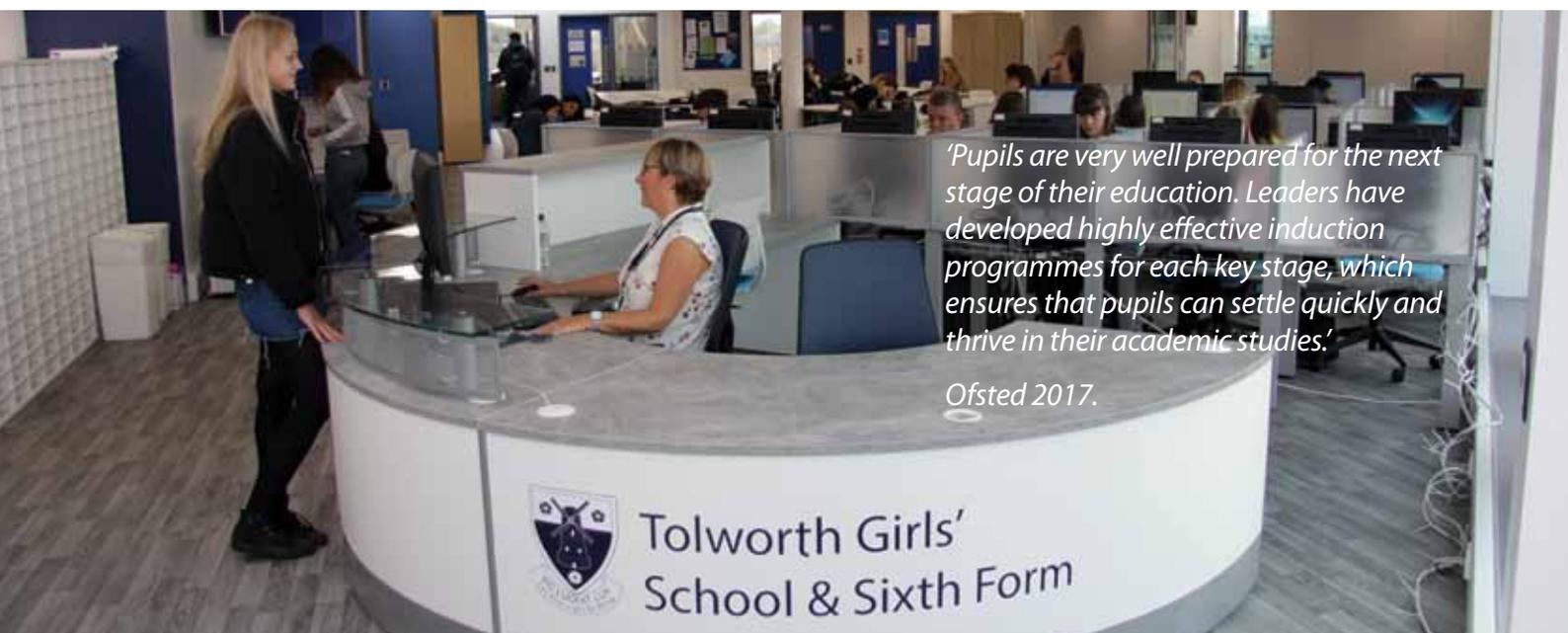
The World of Work

Our programme begins in year 7 with a team building session and is followed by a number of enterprise activities throughout our students' time at Tolworth Girls' School.

We actively promote Work Experience with 'Take your daughter to work' events in Years 8 and 10. Throughout their time students will have new and exciting opportunities to practise the skills required to be successful and effective in a variety of adult occupations and roles. All students are given advice and guidance on Careers through their Pastoral programme.

Our Sixth Form

For information on our Sixth Form and how you can apply please ask for our Sixth Form Prospectus at reception.





If you feel you would thrive in a busy stimulating and lively atmosphere, secure in the knowledge that a solid framework of support allows you a good deal of independence, then contact Tolworth Girls' School & Sixth Form for more information.

Tel: 020 8397 3854

email: info@tolworthgirlsschool.co.uk



Tolworth Girls' School & Sixth Form



See final cover proof attached

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