

## **Measuring and assessing the impact of the careers programme on students**

At TGS we believe it is very important to assess the impact of our careers programme on our students.

We do this in a number of ways.

We identify and analyse the destinations of our Year 11 and 13 students taking into account their prior attainment.

For Year 11 students, we record pathways including:

- Level 2 courses
- Level 2 apprenticeships
- Level 3 courses
- Level 3 apprenticeships
- Analysis of sector-based outcomes to ensure our advice is relevant to the jobs available and to ensure that we promote equality of opportunity

The proportion of students going onto Level 3 courses or apprenticeships is tracked over time, taking into account changes in the attainment level of year groups at the end of Key Stage 2.

For Year 13 students we identify and analyse whether students:

- go onto higher education and the range of courses being studied and the universities/colleges being attended
- go onto an apprenticeship and whether it is at Intermediate, Advanced or Higher level

We track students for three years from the end of Year 11, identifying and reviewing where students leave or change courses/apprenticeships.

We are very keen to get the views of students on the Careers, Education, Information, Advice and Guidance (CEIAG) they received. We ask all Year 11 and 13 students to complete an on-line survey to find out their views on individual elements of the CEIAG programme and their overall assessment of the programme.

We value the views of parents on how well we have helped them to support their child or children make rational informed career decisions.

This is done using an on-line survey.

Business volunteers are asked for their feedback on each individual careers events that they take part in, such as Careers/Trade Fairs, mock interviews and employer talks.

In addition, the school's Enterprise Advisers evaluate the careers programme from a business viewpoint and collate the views of other business volunteers.